

HASANAMBA EDUCATION TRUST ®

HASANAMBA COLLEGE OF EDUCATION

Recognized by NCTE and permanently affiliated to University of Mysore

Vidyanagar, P.B.No.68, HASSAN – 573202

Email: hsnhcehassan@rediffmail.com Ph: 08172 268751 Fax: 08172 268751

www.hasanambabedcollege.com



TRACK ID: KACOTE11877

Internal Quality Assurance Cell (IQAC) and Submission of Annual Quality Assurance Report (AQAR) for the year 2014-15

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2014-15

I. Details of the Institution

1.1 Name of the Institution

HASANAMBA COLLEGE OF EDUCATION

1.2 Address Line 1

P.B.NO. 68

Address Line 2

VIDYA NAGAR

City/Town

HASSAN

State

KARNATAKA

Pin Code

573202

Institution e-mail address

hsnhcehassan@rediffmail.com

Contact Nos.

08172 268751

Name of the Head of the Institution:

Dr. S.Geetha

Tel. No. with STD Code:

08172 268751

Mobile:

9844589813

Name of the IQAC Co-ordinator:

L. Malini

Mobile:

9481442645

IQAC e-mail address:

hce1972iqac@gmail.com

1.3 NAAC Track ID

KACOTE11877

1.4 NAAC Executive Committee No. & Date:

15-11-2015

1.5 Website address:

WWW.hasanambabedcollege.com

Web-link of the AQAR: [Error! Hyperlink reference not valid.x](#)

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	-	2004	2009
2	2 nd Cycle	B	2.51	2015	14/11/2020
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

01/08/2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2009-10 06/08/2014
- ii. AQAR 2010-11 13/11/2014
- iii. AQAR 2011-12 13/11/2014
- iv. AQAR 2012-13 25/11/2014
- v. AQAR 2013-14 07/01/2015

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

-

1.11 Name of the Affiliating University (for the Colleges)

University of Mysore, Mysore

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	-	UGC-CPE	-
DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	√	DST-FIST	-
UGC-Innovative PG programmes	-	Any other (<i>Specify</i>)	-
UGC-COP Programmes	-		

2. IQAC Composition and Activities

2.1 No. of Teachers	4
2.2 No. of Administrative/Technical staff	1
2.3 No. of students	2
2.4 No. of Management representatives	2
2.5 No. of Alumni	2
2.6 No. of any other stakeholder and community representatives	1
2.7 No. of Employers/ Industrialists	1
2.8 No. of other External Experts	1
2.9 Total No. of members	14
2.10 No. of IQAC meetings held	20

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff / Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Innovative practice	Innovative methods are practiced (dramatization, innovative teaching, concept mapping, CAM, ITM, AOM)
Documentation of college activities, Utilization of UGC fund	Organising quality programmes
Utilization of infrastructure for CCA	Good performance in achievement Good support from student trainees
Improving linkages	IGNOU UGC, JD Mysore, Social Organization Providing Guest lecturing, Participating community based activities
Extension activities	
Enhancing career opportunities	Campus interview
Decentralised work pattern	Freedom of execution to staff and

Finance management	student trainees. Transparency is maintained
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* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes - No v

Management v Syndicate - Any other body -

Provide the details of the action taken

Principal in consultation with staff plans academic plan and financial plan in consultation with the management.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	01	-	-	03
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	-	-	-	-
Interdisciplinary	04	-	-	-
Innovative	03	-	-	-

1.2 (i) Flexibility of the Curriculum: **CBCS/Core/Elective option**
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	-
Annual	-

1.3 Feedback from stakeholders* (On all aspects) Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes 50:50 marks pattern re introduced instead of proposed 70:30

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
14	6	-	1	7

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	1	-	-	-	-	-	1	-	2

2.4 No. of Guest and Visiting faculty and Temporary faculty

01

-

-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	3	-	-
Presented papers	5	6	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Encourage students to present tutorials through PPT, use of smart boards in teaching and Measures to involve students through assembly session and co curricular activities

2.7 Total No. of actual teaching days during this academic year

210

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

-

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

7

-

-

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise

Distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed	97	96	1	-	-	100
-	-	-	-	-	-	-
-	-	-	-	-	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Plan of Action, Calendar of Events

Time Table, feedback on all activities, CCA and other Activities

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-

Staff training conducted by other institutions	2
Summer / Winter schools, Workshops, etc.	5
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	1	-	-	-
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Encouragement to take pre PhD entrance Exam
Facilities to make use infrastructure present in the college like computer, internet, library, and providing research based projects reprographic facility permission to the faculty to take leave.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	1	-
e-Journals	-	-	-
Conference proceedings	6	3	2

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	1	2
Sponsoring agencies	-	-	-	IQAC	IQAC

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="1"/>	College forum	<input type="text" value="6"/>		
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="-"/>	Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Visit to old age home
- Visit to special school by student trainees
- Workshop on Resume writing,
- Campus selection
- Radio programmes by the students
- Dramatisation –practice of it
- Health awareness programme (Dental care, Eye checkup, Blood donation)
- Celebrating important days of science
- Career guidance by resource person
- Health awareness programme about adolescence problems & Information about infectious Diseases
- Programme on human rights and women

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2 acres	-	-	2 acres
Class rooms	19	-	-	19
Laboratories	5	-	-	5
Seminar Halls	1	-	-	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	7,22,798	UGC	7,22,798

4.2 Computerization of administration and library

Office is automated
Library is automated

4.3 Library services: 13-14

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6749	3,22,195.00	580	82031	7329	404226
Reference Books	80	24,350.00	-	-	80	24,350.00
e-Books	-	-	-	-	-	-
Journals	9	4770.00	6	7359	15	12129
e-Journals	-	-	-	-	-	-
Digital Database	-	-	1	62400	-	62400
CD & Video	82	25,466.00	71	4,547.00	153	30013
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	13	10	33	2	-	3	-	-
Added	21	4	-	-	-	2	6	7
Total	34	14	33	2	-	5	6	7

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Training for use of computers and internet access.

IA marks online services

4.6 Amount spent on maintenance in lakhs :

i) ICT

-

ii) Campus Infrastructure and facilities

-

iii) Equipments

2,45,290-00

iv) Others

5,27,508-00

Total :

7,72,798-00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Induction programme
Information on Notice board
Memo to the notice board
Assemble announcement

5.2 Efforts made by the institution for tracking the progression

Feedback
Discussion
Assessment of progress of the work through staff meetings

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
100	-	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men

No	%
23	23

Women

No	%
77	77

Last Year 2013-14						This Year 2014-15					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
28	17	2	50	-	97	23	21	5	51	-	98

Demand ratio

Dropout %: 2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Guidance is given for competitive examination

No. of students beneficiaries

10

5.5 No. of students qualified in these examinations

NET

-

 SET/SLET

-

 GATE

-

 CAT

-

IAS/IPS etc

-

 State PSC

-

 UPSC

-

 Others

-

5.6 Details of student counselling and career guidance

Student trainees are provided counselling and career guidance on need base
--

No. of students benefitted

10

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
3	30	10	15

5.8 Details of gender sensitization programmes

Assembly session by the Principal, Celebration of the women's day, awareness programme about girls child, Programme in collaboration with programme by dept of social welfare self defence programme to empower girls, programme on human rights and women.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	21	2,36,550.00
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

“To develop student trainees as good citizens and enabling them to be effective teachers to meet the challenges of changing world”

MISSION

- To provide structured and varied curricular and co-curricular activities to strengthen pre-service training.
- To focus on the skills and the competencies essential to be effective teachers and signify role of teachers in the nation’s progress.
- To encourage development of human and secular values like tolerance, cooperation and love for fellow beings through group activities.
- To enhance the use of ICT in teaching and learning.
- To stress upon self discipline than imposed one.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Hard core – soft core and electives
Personality development activities
Teaching through Dramatization, introducing of the 2 year B.Ed programme through out the state from the year 2015-16

6.3.2 Teaching and Learning

Power point presentation by the faculty and student trainees to enhance teaching and learning, different strategies adopted in teaching learning process, Dramatization innovative teaching.

6.3.3 Examination and Evaluation

Semester scheme
Central valuation
IA online submission
Online results

6.3.4 Research and Development

Registered for PhD (4)
Submission (1)
Awarded (1)
Research articles to journals (2)

6.3.5 Library, ICT and physical infrastructure / instrumentation

New books and CD's are added to the library
Computers are included
ICT by including projector, smart boards and E-podium.

6.3.6 Human Resource Management

Well planned calendar of events
Delegation of authority
Allotment of responsibilities

6.3.7 Faculty and Staff recruitment

-

6.3.8 Industry Interaction / Collaboration

DCE, UGC, IGNOU, KSOU, Schools, B.Ed. and Degree Colleges of Hassan, DOS in Education, UOM Mysore , CDC University of Mysore, Mysore. DDPI, Commissioner office

6.3.9 Admission of Students

Information on Notice board
Flex to highlight our college “why to choose Hasanamba colleges” ?
Information through phone and personal conversation

6.4 Welfare schemes for

Teaching	Bank loan
Non teaching	Bank loan
Students	Honouring forthose who secure highest marks

Total corpus fund
6.5 generated

-

Whether annual financial audit has
6.6 been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	AQMC	Yes	GC
Administrative	Yes	Dept	Yes	Auditor

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Photocopy, bar-coded valuation, IA online, central valuation.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

There is freedom of execution through the calendar of events and the activities are fixed by the University.

6.11 Activities and support from the Alumni Association

They are supportive during our teaching practice. They motivate our trainees through the feedback during function. Guest lecturing, as a judge for programmes, providing demonstrations lessons for student trainees. They encourage highest scorers.

6.12 Activities and support from the Parent – Teacher Association

Meeting held in parent teacher association. Feedback is considered.

6.13 Development programmes for support staff

Facility to take leave

Permission on request to carry out personal work (for half an hour)

6.14 Initiatives taken by the institution to make the campus eco-friendly

Planting samplings
Installing CFL lamps, Rain harvesting
Keeping dustbins and managing degradable and non degradable wastes, Compost pit
Solar energy facility

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Assembly session to bring out talents of students and
Organising Talents day

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

All the programmes planned are implemented to the maximum existent

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Assembly session with the tinge of thought
Activities in the institution – practical skills, Soft skills & using
Dramatization innovative methods in teaching .

7.4 Contribution to environmental awareness / protection

Ozone day celebration, World water day,
World forest day, Environmental day and Earth day is celebrated

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

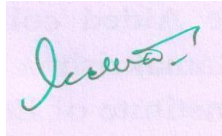
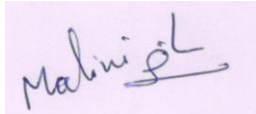
Student did their SWOT analysis

8. Plans of institution for next year

Visits to dairy, old age home, radio programmes, Dramatisation, practical skill development programmes, field trips and visit to special school.

Name : L.Malini

Name: Dr. S. Geetha



Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____ *** _____

Annexure I

HASANAMBA COLLEGE OF EDUCATION, HASSAN. B.Ed. I SEMESTER (CBCS)- 2014-15 CALENDAR OF EVENTS	
Date	Events
12-1-2015	College opening and celebration of Vivekananda Jayanti
13-1-2015	Orientation of B.Ed., Course Work (CBCS&CAGP Pattern) i) Hard Core ii) Term work and Course work iii) Soft core and Electives Personal interview of student trainees.
14-1-2015	Orientation of B.Ed., Course Work (CBCS & CAGP Pattern) iv) Micro teaching v) Communication skills vi) Mini lessons and practice teaching Personal interview of student trainees.
20-1-2015 and 21-1-2015	Talents Day
21-1-2015	Awareness programme on women harassment and girl child
22-1-2015	House Formation, Theory classes as per time table.
23-1-2015	Selection of student representatives for different clubs and committee
24-1-2015	Selection of Secretary and Joint Secretary for different clubs and committees
28-1-2015	Republic day Celebration
31-1-2015	Inauguration of co-curricular activities and other subject club activities.
2-2-2015 to	
6-2-2015	Assignment topics allotted in Hard core and Soft core subjects
12-2-2015	Pre-Internship field training
23-2-2015	Introduction to Communication skills
25-2-2015 to	
26-2-2015	Practice of Communication Skills
2-3-2015 to	
7-3-2015	Assignment submission in all subjects.
9-3-2015 to	
11-3-2015	I Series of Tests
14-3-2015 to	
27-3-2015	Introduction to Micro teaching and Practice session
25-4-2015	Alumni Association Function
13-4-2015 to	
18-4-2015	Tutorials in different subjects as per convenience
14-4-2015	Dr. B. R. Ambedkar Jayanti
15-4-2015	Introduction to Mini lesson
27-4-2015 to	
7-5-2015	II Series of Tests
16-5-2015	Last working day
25-5-2015	Semester term end examination
2014-15	2015

HASANAMBA COLLEGE OF EDUCATION, HASSAN. B.Ed. II SEMESTER (CBCS)- 2014-15 CALENDAR OF EVENTS	
Date	Calendar of Events
22-6-2015	College commences international Yoga Day Introduction of B. Ed. Course.
23-6-2015	Hardcore & Softcore, Lesson Plan, Unit Plan, Test Items, Unit Test, Term work.
24-6-2015	Hardcore classes and Soft core classes
25-6-2015	Students Go to Schools to collect units. Staff Meeting
26-6-2015	SC1 and SC2 Electives classes.
27-6-2015	Demonstration lessons by method teachers and there recording.
29-6-2015 to	
30-6-2015	Lesson plan correction in the college
1-7-2015 to	
22-8-2015	Teaching practice in the different schools for the students trainees
24-8-2015	Student feedback on teaching practice Theory classes
28th to 30th September	Date of NAAC peer team visit.
5th 6th and 9th October	1st series of tests
1st week October 2015	Theory classes
29th and 30th October 2015	Tutorials
31-10-2015	Field visit.
31-10-2015	Group photo and committee photos
2nd and 4th Nov. 2015	2nd Series of test
7th Nov. 2015	Last working day
17-11-2015	AQMC visit and Valedictory function
23rd Nov. 2015	University level theory examination of 2nd sem.

Analysis of the feedback	
	SWOT analysis of student trainees
Strength	<ul style="list-style-type: none"> • Many have written that B.Ed. helped in improving ability to express.
Weakness	<ul style="list-style-type: none"> • Some have suggested there was failure to express and they need improvement.
Opportunity	<ul style="list-style-type: none"> • B.Ed. provides opportunity to overcome stage fear there is self dependence, personality development and utilization of ICT.
Threat	<ul style="list-style-type: none"> • Anxiety about future • Inferiority complex
Suggestions given by students:	<ul style="list-style-type: none"> • Guidance and counselling given • Camp may be organised outside the city • Student profiles helped to keep record of performance themselves