

HASANAMBA EDUCATION TRUST ®

HASANAMBA COLLEGE OF EDUCATION

Recognized by NCTE and permanently affiliated to University of Mysore

Vidyanagar, P.B.No.68, HASSAN – 573202

Email: hsnhcehassan@rediffmail.com Ph: 08172 268751 Fax: 08172 268751

www.hasanambabedcollege.com



TRACK ID: KACOTE11877

**Internal Quality Assurance Cell (IQAC)
and Submission of Annual Quality
Assurance Report (AQAR) for the year
2016-17**

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part – A

AQAR for the year

2016-17

1. Details of the Institution

1.1 Name of the Institution

Hasanamba College of Education

1.2 Address Line 1

Post box No. 68

Address Line 2

Vidhyanagar

City/Town

Hassan

State

Karnataka

Pin Code

573202

Institution e-mail address

hsnhcehassan@rediffmail.com

Contact Nos.

08172-268751

Name of the Head of the Institution:

Dr. S Geetha

Tel. No. with STD Code:

08172-268751

Mobile:

9844589813

Name of the IQAC Co-ordinator:

Dr.Malini L

Mobile:

9481442645

IQAC e-mail address:

hce1972iqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

KACOTE 11877

OR

1.4 NAAC Executive Committee No. & Date:

ES(SC)/10/A&A/44.2

1.5 Website address:

www.hasanambabedcollege.com

Web-link of the AQAR:

<http://www.hasanambabedcollege.com/AQAR2016-17>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B		2004	2009
2	2 nd Cycle	B	2.51	2015	2020
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

01/08/2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2015-16 22/02/2017
- ii. AQAR 2016-17 05/05/2018 (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

University of Mysore, Mysore

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

-

Autonomy by State/Central Govt. / University

University with Potential for Excellence -

UGC-CPE -

DST Star Scheme -

UGC-CE -

UGC-Special Assistance Programme ✓

DST-FIST -

UGC-Innovative PG programmes -

Any other (Specify) -

UGC-COP Programmes -

2. IQAC Composition and Activities

2.1 No. of Teachers

4

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

2

2.4 No. of Management representatives

2

2.5 No. of Alumni

2

2.6 No. of any other stakeholder and community representatives

1

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts

1

2.9 Total No. of members

14

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Documentation of college activities, community related activities, enhancing student rapport

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Innovative practice	Simulation & ICT lessons Dramatization, Fest like drawing, singing, rangoli, canteen day
Documentation of college activities	Good performance in achievements & activities
Utilization of infrastructure for CCA	Good support from student trainees
Improving linkages	IGNOU, JD office, Mysore. RUSA, Social Organization like Blind school, Dumb and Deaf school, Collaboration with other organisations, blood donation programme & dental checkups programmes
Extension activities	Teacher as a resource person
Enhancing career opportunities	Campus interview, career guidance by Krushik Foundation and participate in BGS study centre Hassan
Guidance and Counselling	At the end of two semesters counselling will be done to individual students and documented
Decentralised work pattern	Freedom of execution to staff and student trainees
Finance management	Transparency maintained

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Principal in consultation with staff plan the programmes on academic plan & financial plan in consultation with the management

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	01			02
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total				

Interdisciplinary	04			
Innovative	02			

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes 80:20 marks pattern, reintroduced instead 50:50 & 2year B.Ed programme with 4 semesters are there

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
07	6	0	1	0

2.2 No. of permanent faculty with Ph.D.

03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
6	1	-	-	1	-	-	1	7	2

2.4 No. of Guest and Visiting faculty and Temporary faculty

02

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		1	
Presented	02	12	
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Encourage students to present tutorials through PPT presentation, use of smart boards in teaching, measures to involve students through assembly session & co-curricular activities. Making students to involve more actively in practicing of ICT & simulation lessons, micro teaching. Co-curricular & sports activities on regular basis.

2.7 Total No. of actual teaching days

during this academic year

1st sem-105 Days+ 2nd Sem-105 Days= 210

2.8 Examination/ Evaluation Reforms initiated by

the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

-

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

02

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

85%

2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed	38	38	-	-	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Plan of Action, Calendar of Events, conducting tests, flexibility in the Time Table, feedback on all activities, Sports, CCA and other innovative practices.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	06
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	06
Faculty exchange programme	
Staff training conducted by the university	06
Staff training conducted by other institutions	03
Summer / Winter schools, Workshops, etc.	04
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	1	-	-	-
Technical Staff	-	-	-	1 (part time)

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Encouragement to take pre-PhD entrance Exam, Facilities to make use infrastructure present in the college like computer, internet, library, and providing research based projects reprographic facility permission to the faculty to take leave for research work.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01	-	-
Outlay in Rs. Lakhs	-	-	2 Lakhs	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	4	2	
Non-Peer Review Journals			
e-Journals			
Conference proceedings	8	3	

3.5 Details on Impact factor of publications:

IBI factor – 3.46

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2016-2018	ICSSR	2 Lakhs	80 thousand
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. : 04

Dr. Malini L

Sl.no	Name of book	Publication	year	ISSN/ISBN NO
1	Jivashatradahalli mulabootha parikalpanegallu	Prathibha Prakashana	2012	
2	Educational Technology	Vismaya Prakashana	2016	97839382877098
3	Techniques,Methods and Approaches of Pedogogy		2016	978-93-82877-42-4
4	Educational Evaluation		2017	978-93828-77-73-8
5	Pedagogy of school subject :Biology			9789382877936
6	Pedagogy of school subject :Chemistry			9789382877937

H.N.Narasingappa

Sl.no	Name of book	Publication	year	ISSN/ISBN NO
1	Bharathada Swathantra Hooratagararu	Vismay a prakashana .mysore	2014	978-93-82577-43-1
2	Kalike ,Bodhane ,Matthu Molyankana''		2016	2347 1697
3	Moulya Shikshana		2016	9789382877585
4	Thoughts and Practices In Education		2017	9789382877844

Nataraja R

S No.	Book Name	Publication	Year	ISBN No.
1	Philosophy and Sociology of Education	Vismaya Prakashana, Mysore	2017	978-93-82877-62-2
2	Kannada Bhashe:Shistu & Bhadanavidhana			978-93828-77-63-9
3	Contemporary Education in India		2016	978-93-82877-40-0
4	Kannadada Purathana Sahithyakararu	Prathibha Prakashana, Mysore	2012	--
5	Kannada Vyakarana Deepike	Self		--

Chapters in Edited Books

1

ii) Without ISBN No

-

3.8 No. of University Departments receiving funds from

UGC-SAP

-

CAS

-

DST-FIST

-

DPE

-

DBT Scheme/funds

-

3.9 For colleges

Autonomy

-

CPE

-

DBT Star Scheme

-

INSPIRE

-

CE

-

Any Other (specify)

-

3.10 Revenue generated through consultancy

-

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

07

3.13 No. of collaborations

International

-

National

-

Any other

4

3.14 No. of linkages created during this year

4

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
 Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	1	1	1	1	1

3.18 No. of faculty from the Institution who are Ph. D. Guides
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level State level
 National level International level

3.24 No. of Awards won in NCC:

University level State level
 National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Visit To Residential, Special School, participated in Radio Programmes, visits to Cardamom research center and other community visits.**
- **Awareness about Dental care, Blood group detection & Body mass index community based activities, Campus selection, Legal and Health awareness programmes etc...**

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2 acres	-	-	2
Class rooms	19	-	-	19
Laboratories	5	-	-	5
Seminar Halls	1	-	-	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

Library & office work is computerised

4.3 Library services:

2015-16

2016-17

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7239	55344	61	10908	7300	66252
Reference Books	80	24350	-	-	-	24350
e-Books	-	-	-	-	-	-
Journals	15	10,790	15	10,790	15	10,790
e-Journals	-	-	-	-	-	-
Digital Database	-	62400	-	-	-	62400
CD & Video	153	30013	-	-	-	30013
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	34	14	33	2		5	6	7
Added								
Total	34	14	33	2		5	6	7

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Training for use of computer & internet access
IA marks online services, Anti raging online submission, NCTE, Ayush, NIRF online service.

4.6 Amount spent on maintenance in lakhs :

i) ICT	<input type="text" value="-"/>
ii) Campus Infrastructure and facilities	<input type="text" value="-"/>
iii) Equipments	<input type="text" value="-"/>
iv) Others	<input type="text" value="-"/>
Total :	<input type="text" value="-"/>

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

<ul style="list-style-type: none"> ❖ Blood group, Dental care, Human rights, Body mass index ❖ Induction programme for familiarity awareness, Red cross, Sevadal, Passport mela ❖ Memo to the Notice Board
--

5.2 Efforts made by the institution for tracking the progression

Discussion with teachers through tests participation and interaction in the classroom. Acknowledging scholarship of the students. Assessment of progress of work through staff meeting. Sending student to participate in the competition held at other B.Ed and Degree colleges.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
38			

(b) No. of students outside the state

1

-

(c) No. of international students

No	%

Men

No	%

Women

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
02	9	3	27	0	41	02	07	01	29	-	39
Demand ratio				Dropout %							

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

**Participation of students in workshop conducted by BGS
Teacher placement and common entrance test – Mock Interview &
Mock examination held in our college**

No. of students beneficiaries

38

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

At the end of two semesters counselling will be done to individual students and documented

No. of students benefitted

5.7 Details of campus placement

	On campus		Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
2	20	08	20

5.8 Details of gender sensitization programmes

Women's day celebration
Gender equity provided in activities
Human rights and legal awareness programmes especially for women's and gender school society one of the hard core subject taught in our college

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	National level	International level
<input type="text" value="2"/>	<input type="text" value="-"/>	<input type="text" value="-"/>

No. of students participated in cultural events

State/ University level <input type="text" value="3"/>	National level <input type="text" value="1"/>	International level <input type="text" value="-"/>
--	---	--

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level <input type="text" value="1"/>	National level <input type="text" value="-"/>	International level <input type="text" value="-"/>
---	---	--

Cultural: State/ University level <input type="text" value="6"/>	National level <input type="text" value="-"/>	International level <input type="text" value="-"/>
--	---	--

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Merit Scholarships for 5 Merit students	4800-00
Financial support from government	Scholarship	3,57,015-00
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

- **14 -Community based activities Organised by IQAC**
- **Contribution for the blind School & Dumb and Deaf school**

5.13 Major grievances of students (if any) redressed:

- **Unable to attend class due health problem**
- **Family problems of Women students**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

“To develop student trainees as good citizens and enabling them to be effective teachers to

meet the challenges of changing world”

MISSION

- To provide structured and varied curricular and co-curricular activities to strengthen pre-service training.
- To focus on the skills and the competencies essential to be effective teachers and signify role of teachers in the nation’s progress.
- To encourage development of human and secular values like tolerance, cooperation and love for fellow beings through group activities.
- To enhance the use of ICT in teaching and learning.
- To stress upon self discipline than imposed one.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Prepare syllabus for Hard core – Soft core – Optional courses

6.3.2 Teaching and Learning

PPT prepared by faculty & student trainees to enhance teaching - learning

6.3.3 Examination and Evaluation

Semester scheme, central valuation: IA online submission and online results Grading through CAGP

6.3.4 Research and Development

**Two Faculty awarded PhD
One Faculty Submitted PhD thesis at KSOU, Mysore
Two Faculty Registered for PhD
Research article (4)
ICSSR minor project ongoing (1)**

6.3.5 Library, ICT and physical infrastructure / instrumentation

New Books, Computers, Library is Computerised, use of LCD Projector, Smart Board & E-Podium. ICT Resources are made use of while training Teachers by the DIET, Hassan and IGNOU B.Ed programme

6.3.6 Human Resource Management

**Well planned calendar of events
Delegation of authority
Allotment of responsibilities
Guidance and counselling
Placement cell, Guided secretarial and Administrative work**

6.3.7 Faculty and Staff recruitment

-

6.3.8 Industry Interaction / Collaboration

DCE, UGC, IGNOU, KSOU, DOS in Education, UOM Mysore, CDC University of Mysore, Mysore. DDPI, Commissioner Office, Schools, B.Ed. and Degree Colleges of Hassan. Special school & community

6.3.9 Admission of Students

Information on Notice board
Flex to highlight our college
“why to choose Hasanamba colleges” ?
Information through phone and personal conversation with the principal and the office staff and through staff contact old student / Alumni of our college

6.4 Welfare schemes for

Teaching	Bank loan
Non teaching	Bank loan
Students	Honouring

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	MAAC	Yes	GC
Administrative	Yes	Audit , JD office, Mysore	Yes	Auditor

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Photocopy, bar-coded valuation, IA online, central valuation.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

There is freedom of execution through the calendar of events but the activities are fixed by the University with the syllabus. But institution has freedom to execute it. It can decide about Activities. When ? and What ?

6.11 Activities and support from the Alumni Association

They are supportive during our teaching practice. They motivate our trainees through the feedback Alumni during function. Guest lecturing, as a judge for programmes, providing demonstrations lessons for student trainees. They encourage highest scorers. Providing training for student trainees concerning cultural programmes.

6.12 Activities and support from the Parent – Teacher Association

Meeting held in parent teacher association. Feedback is considered

6.13 Development programmes for support staff

Facility to take leave, Permission on request to carry out personal work (for half an hour), OOD facility for attending seminar/ conference, workshops and orientation programmes flexibility in the Time table

6.14 Initiatives taken by the institution to make the campus eco-friendly

Planting samplings, Providing free planting samplings for each individual students. Installing CFL lamps, Rain harvesting Keeping dustbins and managing degradable and non degradable wastes, Compost pit, plastic free from campus and Solar light facility.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Assembly session to bring out talents of students and Organising Talents day. Simulation lessons, ICT based lessons, innovative lessons, dramatization and skit concerning to pedagogy.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

All the programmes planned are implemented to the Maximum extent

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Assembly session with the tinge of thought, student collect information on the allotted concepts. Activities in the institution – practical skills, Soft skills & using Dramatization as a innovative methods in teaching. Practice of simulation and ICT lesson.

*Provide the details in annexure (annexure need to be numbered as i, ii, iii)

7.4 Contribution to environmental awareness / protection

Science day, Ozone day, World water day, World forest day, World Metrological day, World health Day, Biodiversity Day, Environmental day and Earth day is

7.5 Whether environmental audit was conducted? Yes No

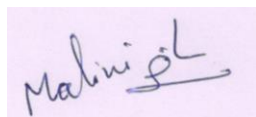
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Student did their SWOT analysis

8. Plans of institution for next year

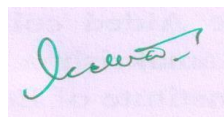
Future plans under IQAC : Visits to dairy, old age home, radio programmes, Dramatisation, ICT skill development programmes, field trips to places of required in the curriculum, visit to special school in Hassan, visit to residential schools, community based activities, mentoring students in small groups, guidance and counselling of each individual, Personality development and career guidance classes, health and legal awareness programmes, environmental audit in the college campus and nearby park. Assessment of blood group and BMI of Students and regular feedback from students.

Name :Dr. Malini L



Signature of the Coordinator, IQAC

Name: Dr. S. Geetha



Signature of the Chairperson, IQAC

Annexure I
Hasanamba College of Education, Hassan
B.Ed 1st Semester (CBCS) 2016-17 Calendar of Events

Date	Events
01-03-2017 to 03-03-2017	Induction programme
06-03-2017	Theory classes commence
08-03-2017	International Women's day
17-03-2017	Inauguration of student committees and subject clubs
21-03-2017	Celebration of World Forest Day
22-03-2017	Celebration of World Water Day
25-03-2017 to 01-04-2017	Micro – Teaching orientation
05-04-2017 to 19-04-2017	Micro – Teaching practice
14-04-2017	Celebration of Ambedkar Jayanthi
27 th and 28-4-2017	1 st series of test
17-04-2017	Life skills and youth development programme by youth development department, Hassan
04-05-2017	Pusthaka Parishe
06-05-2017	University level Drawing and Essay writing competition
08-05-2017	Blood donation camp and Passport mela by Red cross society & Sevalal
16-05-2015	Rashtriya Bavaikyatheya ariy by Smt. Rani Sevalal Coordinator and Mahesh pattar from Udupi
05-06-2017	World Environment day (Honoring Sri S.V Eregowda,, Attender on his super annuation)
07-06-2017 to 12-06-2017	Tutorials in the respective subject
14-06-2017	Group prayer (Sathsanga Prarthane from Sahajamarg)
19 th TO 21 st -06-2017	2 nd series of test
21-06-2017	International Yoga Day
22 nd To 30 th -06-2017	Integration lessons & Simulation lessons

B.Ed 2nd Semester (CBCS) 2016-17

Calendar of Events

Date	Events
27-07-2017	College Reopens and orientation on 2 nd Semester B.Ed. programme
28-07-2017	Orientation on 5E lesson plan
07-08-2017	Seminar and tutorial topics are distributed to students
09-08-2017	Orientation programme on pre internship
10-08-2017 To 21-08-2017	Actual Internship stage (Phase – I)
23-08-2017	Visit to Special School in Hassan
26-08-2017	Theory Classes and orientation on Simulation lessons
28-08-2017	Visit to BRC, Hassan
29-08-2017	Visit to BRO office
30-08-2017	Visit to DIET, Hassan
05-09-2017	Teachers day celebration , Programme on Diet for youth
06-09-2017 & 07-09-2017	Visit to Rani Channamma, Holenarsipura Residential School
14-09-2017	Pick and speech competition
15-09-2017	Programme on Food Adulteration
26-09-2017	Shadakshari & Venugopal – attended debit computation
02-10-2017	Gandhi Jayanthi celebration
03-10-2017	Submission of Assignment / project submission by students
04-10-2017 & 05-10-2017	Simulation lessons and ICT lessons in different subjects
10-10-2017 & 11-10-2017	1 st series of tests
28-10-2017	Visit to Veterinary College, Hassan.
01-11-2017	Celebration of Kannada Rajyotsava
10-11-2017	Visit to HIMS exhibition, Hassan.
15-11-2017 & 16-11-2017	ICT Application - Viva
21-11-2017 & 22-11-2017	2 nd series of tests
23-11-2017	Yoga Practical Examination
01-12-2017	Last working Day
11-12-2017	University Examination

Annexure II
IQAC INITIATIVE PROGRAMMES
2016-17
1st & 3rd Semester

Date/ Month	Event
April 2017	There was a programme of introducing the 'Rural games' by students in groups. Rules of the game and conduction of the game was done by them. The games were 'PÉgÉzÀqÀ' '°ÁªÀÀ KtÂ' '®UÉÆÃj' '°ÀÄt,ÉÃ©ÃdzÀ DI' Students participated and won place students enjoyed the participation.
06-05-2017	University level competition was held on "Essay writing and Drawing" Sri. Desai, drawing teacher, inaugurated the programme
08-05-2017	There was a 'Blood donation and passport mela' in the college Red cross unit Hassan. Sevadal unit, Hassan.
14-05-2017	Variety of cultural and Sports activities were conducted by Sri. Mahesh patter and Smt. Rani, district coordinator, Sevadal. It really helped our student trainees
09-06-2017	Sri S.V Eregowda was falicited on his superannuation
14-06-2017 To 16-06-2017	Aluminous Sri. Padmaraj (1986-87 batch) conducted "Sathsanga" (Sahajamarga) for 3 days. Smt. Vedavathi BEO, Alur and Smt. Sharadha (both preceptors) carried out this event
21-06-2017	International yoga day' an hour was utilized to conduct 'pranayama' by Smt. Chandrika, yoga teacher.
1-07-2017	T.K. Daranesh honoured on his Superannuation
16-05-2017 To 19-05-2017	All India Elephant census Praveen S.T & Krishnaswamy M.C participated in it
One day Seminar was held at Science in bhavan Auditorium, Mysore on English Subject. 3 students Manasa, Mosina & Praveen participated	
6 students of Science participated in the one day seminar held on 'Food and health'	

2nd & 4th semester

SL.NO	DATES	PROGRAMMES
1	01/08/2017 & 02/08/2017	Finding BMI and blood group of 2 nd semester Students
2	12/07/2017	Visit to SDM Ayurvedic college, Hassan
3	19/08/2017	Visit to Horticulture office , Hassan
4.	26/08/2017	Visit to Cardamom research centre, Sakaleshpur
5	09/09/2017	Visit to Veterinary Hospital , Hassan
6	16/09/2017	Visit to Milk Dairy , Hassan
7	23/09/2017	4 th Semester Student attended inter college cultural competition and won the 1 st place in Mono Acting
8	28/09/2017	Visit to Government Hospital, Hassan
9	04/10/2017	2 nd & 4 th semester Students are attended to Udyoga Mela at Sri Adhichunchanagiri English medium School, Hassan
10	08/10/2017 To 04/11/2017	Guidance and counselling for 4 th and 2 nd semester (for all Students)
11	10/11/2017	2 nd Semester Students Visited HIMS for Viewing Medical exhibition

Annexure III

Analysis of the feedback	
	SWOT analysis of student trainees
Strength	Many have written that B.Ed. helped in improving ability to express
Weakness	Some have suggested there was failure to express and they need improvement
Opportunity	B.Ed. provides opportunity to overcome stage fear there is self dependence, personality development and utilization of ICT.
Threat	Anxiety about future & Inferiority complex
Suggestions given by students:	Camp may be organised outside the city, need of ladies toilets, cleanliness of desk and benches- general hall, other rooms
