

**HASANAMBA EDUCATION TRUST ®**

**HASANAMBA COLLEGE OF EDUCATION**

Recognized by NCTE and permanently affiliated to University of Mysore

Vidyanagar, P.B.No.68, HASSAN – 573202

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**TRACK ID: KACOTE11877**

**Internal Quality Assurance Cell (IQAC)  
and Submission of Annual Quality  
Assurance Report (AQAR) for the year  
2015-16**

**SUBMITTED TO**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*  
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

## Part – A

**AQAR for the year**

**2015-16**

### 1. Details of the Institution

1.1 Name of the Institution

**Hasanamba College of Education**

1.2 Address Line 1

**Post box No. 68**

Address Line 2

**Vidhyanagar**

City/Town

**Hassan**

State

**Karnataka**

Pin Code

**573202**

Institution e-mail address

[hsnhcehassan@rediffmail.com](mailto:hsnhcehassan@rediffmail.com)

Contact Nos.

**08172-268751**

Name of the Head of the Institution:

**Dr.S Geetha**

Tel. No. with STD Code:

08172-268751

Mobile:

9844589813

Name of the IQAC Co-ordinator:

Dr.Malini L

Mobile:

9481442645

IQAC e-mail address:

[hce1972iqac@gmail.com](mailto:hce1972iqac@gmail.com)

1.3 NAAC Track ID (For ex. MHCOGN 18879)

KACOTE 11877

OR

1.4 NAAC Executive Committee No. & Date:

ES(SC)/10/A&A/44.2

1.5 Website address:

[www.hasanambabedcollege.com](http://www.hasanambabedcollege.com)

Web-link of the AQAR:

<http://www.hasanambabedcollege.com/AQAR2015-16>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B		2004	2009
2	2 <sup>nd</sup> Cycle	B	2.51	2015	2020
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

01/08/2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR **2014-15 11/04/2016**
- ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

**University of Mysore, Mysore**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (Specify)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

**Documentation of college activities, community related activities, enhancing student report**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

<b>Plan of Action</b>	<b>Achievements</b>
Innovative practice	Simulation & ICT lessons
Documentation of college activities	Good performance in achievements & activities
Utilization of infrastructure for CCA	Good support from student trainees
Improving linkages	IGNOU JD office Mysore, RUSA Social Organization like blind school, dumb and deaf school, Collaboration with other organisation, blood & dental checkups
Extension activities	Teacher as a resource person
Enhancing career opportunities	Campus interview, career guidance by Krushik foundation and BGS study centre Hassan
Decentralised work pattern	Freedom of execution to staff and student trainees
Finance management	Transparency maintained

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

**Principal in consultation with staff plan the programmes on academic plan & financial plan in consultation with the management**

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	01			02
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>				

Interdisciplinary	04			
Innovative	02			

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**Yes 80:20 marks pattern, reintroduced instead 50:50 & 4 semesters are there**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
<b>13</b>	<b>6</b>		<b>1</b>	<b>6</b>

2.2 No. of permanent faculty with Ph.D.

**03**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	1	-	-	-	-	-	1	-	2

2.4 No. of Guest and Visiting faculty and Temporary faculty

**02**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		1	
Presented	<b>01</b>	<b>12</b>	
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

**Encourage students to present tutorials through PPT presentation, use of smart boards in teaching, measures to involve students through assembly session & co-curricular activities**



2.7 Total No. of actual teaching days

during this academic year

**1<sup>st</sup> sem-105 Days+ 2<sup>nd</sup> Sem-105 Days= 210**

2.8 Examination/ Evaluation Reforms initiated by

the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

-

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

**03**



as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

**85%**

2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
<b>B.Ed</b>	<b>98</b>	97	1	-	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

**Plan of Action, Calendar of Events, conducting tests, flexibility in the Time Table, feedback on all activities, Sports, CCA and other Activities.**

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	<b>05</b>
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	<b>04</b>

Faculty exchange programme	
Staff training conducted by the university	<b>06</b>
Staff training conducted by other institutions	<b>03</b>
Summer / Winter schools, Workshops, etc.	<b>5</b>
Others	

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	<b>1</b>	-	-	-
Technical Staff	-	-	-	<b>1 (part time)</b>

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

**Encouragement to take pre PhD entrance Exam, Facilities to make use infrastructure present in the college like computer, internet, library, and providing research based projects reprographic facility permission to the faculty to take leave for reacerch work.**

##### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

##### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	4	1	
Non-Peer Review Journals			
e-Journals			
Conference proceedings	5	3	

3.5 Details on Impact factor of publications: **IBI factor – 3.46**

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. :

Name	Book Title	ISBN No.
<b>Dr.Malini L</b>	Education Technology	9789382877098
<b>Dr.Malini L</b>	Techniques, Methods and Approaches of Pedagogy	978-93-82877-42-4
<b>H.N.Narasingappa</b>	Teaching and Learning	978-93-82877-43-1
<b>Nataraja R</b>	Contemporary Education in India	978-93-82877-40-0

Chapters in Edited Books  ii) Without ISBN No

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

Level	International	National	State	University	College
3.11 No. of conferences organized by the Institution	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	1	1	1	1	1

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF       SRF       Project Fellows       Any other

3.21 No. of students Participated in NSS events:

University level       State level   
National level       International level

3.22 No. of students participated in NCC events:

University level       State level   
National level       International level

3.23 No. of Awards won in NSS:

University level       State level   
National level       International level

3.24 No. of Awards won in NCC:

University level       State level   
National level       International level

3.25 No. of Extension activities organized

University forum       College forum   
NCC       NSS       Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Visit To Residential, Special School, participated in Radio Programmes.**
- **Awareness about Dental care, community based activities, Campus selection, Legal and Health awareness programmes etc...**

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	<b>2 acres</b>	-	-	<b>2</b>
Class rooms	<b>19</b>	-	-	<b>19</b>
Laboratories	<b>5</b>	-	-	<b>5</b>
Seminar Halls	<b>1</b>	-	-	<b>1</b>
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

#### 4.2 Computerization of administration and library

**Library & office work is computerised**

#### 4.3 Library services:

	2014-15				2015-16	
	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	<b>7329</b>	<b>404226</b>	<b>85</b>	<b>13785</b>	<b>7414</b>	<b>418011</b>
Reference Books	<b>80</b>	<b>24350</b>	-	-	<b>80</b>	<b>24350</b>
e-Books	-	-	-	-	-	-
Journals	<b>15</b>	<b>12129</b>	-	-	<b>15</b>	<b>121129</b>
e-Journals	-	-	-	-	-	-
Digital Database	<b>1</b>	<b>62400</b>	-	-	-	<b>62400</b>
CD & Video	<b>153</b>	<b>30013</b>	-	-	<b>153</b>	<b>30013</b>
Others (specify)	-	-	-	-	-	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	<b>34</b>	<b>14</b>	<b>33</b>	<b>2</b>		<b>5</b>	<b>6</b>	<b>7</b>
Added								
Total	<b>34</b>	<b>14</b>	<b>33</b>	<b>2</b>		<b>5</b>	<b>6</b>	<b>7</b>

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

**Training for use of computer & internet access**

**IA marks online services, Anti raging online submission**

4.6 Amount spent on maintenance in lakhs :

i) ICT

-

ii) Campus Infrastructure and facilities

-

iii) Equipments

-

iv) Others

-

Total :

-

## Criterion – V

### 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- ❖ **Blood group, Dental care, Human rights, Organ donation**
- ❖ **Induction programme for familiarity awareness**
- ❖ **Memo to the Notice Board**

5.2 Efforts made by the institution for tracking the progression

**Discussion with on teachers through tests participation and interactive in the classroom. Acknowledging scholarship of the students. Assessment of progress of work through staff meeting.**

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
38			

(b) No. of students outside the state

-

(c) No. of international students

-

					Men				Women			
					No	%			No	%		
					Last Year				This Year			
General	SC	ST	OB	Physically	Total	General	SC	ST	OB	Physically	Total	
			C	Challenged					C	ly		
										Challenged		
23	21	5	51		98	02	9	3	27	0	41	
Demand ratio					Dropout %							

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

**Career guidance by Anantha Ramu  
Participation of students in workshop conducted by BGS**

No. of students beneficiaries 38

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

**Needed student are provided counselling and career guidance with prior intimation**

No. of students benefitted 38

5.7 Details of campus placement

	On campus	Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed
2	20	20

5.8 Details of gender sensitization programmes

**Women's day celebration  
Gender equity provided in activities  
Human rights and legal awareness programmes especially for women's**



## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	<b>Merit Scholarships for 5 Merit students</b>	3500-00
Financial support from government	<b>Scholarship</b>	1,95,880-00
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

### 5.12 No. of social initiatives undertaken by the students

- **14 -Community based activities Organised by IQAC**
- **Contribution for the blind School**

### 5.13 Major grievances of students (if any) redressed:

- **Unable to attend class due health problem**
- **Family problems of Women's students**

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

##### **VISION**

“To develop student trainees as good citizens and enabling them to be effective teachers to

meet the challenges of changing world”

##### **MISSION**

- To provide structured and varied curricular and co-curricular activities to strengthen pre-service training.
- To focus on the skills and the competencies essential to be effective teachers and signify role of teachers in the nation’s progress.
- To encourage development of human and secular values like tolerance, cooperation and love for fellow beings through group activities.
- To enhance the use of ICT in teaching and learning.
- To stress upon self discipline than imposed one.

#### 6.2 Does the Institution has a management Information System

**Yes**

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

**Hard core – Soft core – Optional**

##### 6.3.2 Teaching and Learning

**PPT prepare by faculty & student trainees to enhance teaching learning**

##### 6.3.3 Examination and Evaluation

**Semester scheme central valuation: IA online submission and online results**

6.3.4 Research and Development

**Two Faculty awarded PhD,  
One Faculty Submitted PhD  
Two Faculty Registered PhD  
Research article (4)  
ICSSR minor project proposal submitted (3)**

6.3.5 Library, ICT and physical infrastructure / instrumentation

**New Books, Computers, Library is Computerised, use of  
LCD Projector, Smart Board & E-Podium**

6.3.6 Human Resource Management

**Well planned calendar of events  
Delegation of authority  
Allotment of responsibilities**

6.3.7 Faculty and Staff recruitment

-

6.3.8 Industry Interaction / Collaboration

**DCE, UGC, IGNOU, KSOU, DOS in Education, UOM  
Mysore, CDC University of Mysore, Mysore. DDPI,  
Commissioner Office, Schools, B.Ed. and Degree  
Colleges of Hassan,**

6.3.9 Admission of Students

**Information on Notice board  
Flex to highlight our college “why  
to choose Hasanamba colleges” ?  
Information through phone and personal conversation  
with the principal and the office staff and through staff  
contact**

6.4 Welfare schemes for

Teaching	<b>Bank loan</b>
Non teaching	<b>Bank loan</b>
Students	<b>Honouring</b>

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	<b>Yes</b>	<b>MAAC</b>	<b>Yes</b>	<b>GC</b>
Administrative	<b>Yes</b>	<b>Dept</b>	<b>Yes</b>	<b>Auditor</b>

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes     No

For PG Programmes    Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

**Photocopy, bar-coded valuation, IA online, central valuation.**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

**There is freedom of execution through the calendar of events but the activities are fixed by the University with the syllabus**

6.11 Activities and support from the Alumni Association

**They are supportive during our teaching practice. They motivate our trainees through the feedback during function. Guest lecturing, as a judge for programmes, providing demonstrations lessons for student trainees. They encourage highest scorers.**

6.12 Activities and support from the Parent – Teacher Association

**Meeting held in parent teacher association. Feedback is considered**

6.13 Development programmes for support staff

**Facility to take leave, Permission on request to carry out personal work (for half an hour), OOD facility for attending seminar/ conference, workshops and orientation programmes**

6.14 Initiatives taken by the institution to make the campus eco-friendly

**Planting samplings Installing CFL lamps, Rain harvesting Keeping dustbins and managing degradable and non degradable wastes, Compost pit and Solar light facility**

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

**Assembly session to bring out talents of students and Organising Talents day. Simulation lessons, ICT based lessons,**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

**All the programmes planned are implemented to the Maximum extent**

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

**Assembly session with the tinge of thought, student collect information on the allotted concepts. Activities in the institution – practical skills, Soft skills & using Dramatization as a innovative methods in teaching. Practice of simulation and ICT lesson.**

\*Provide the details in annexure (annexure need to be numbered as i, ii, iii)

7.4 Contribution to environmental awareness / protection

**Ozone day celebration, World water day, World forest day, Environmental day and Earth day is celebrated**

7.5 Whether environmental audit was conducted? Yes  No

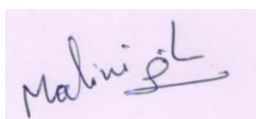
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Student did their SWOT analysis**

8. Plans of institution for next year

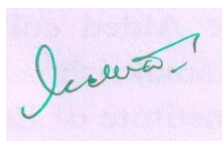
**Future plans under IQAC : Visits to dairy, old age home, radio programmes, Dramatisation, ICT skill development programmes, field trips to places of required in the curriculum, visit to special school in Hassan, visit to residential schools, community based activities, mentoring students in small groups, guidance and counselling in small groups and individual, Personality development and career guidance classes, health and legal awareness programmes, environmental audit in the college campus and nearby park. Assessment of blood group of Students and regular feedback from students.**

*Name :Dr. Malini L*



*Signature of the Coordinator, IQAC*

*Name: Dr. S. Geetha*



*Signature of the Chairperson, IQAC*

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## Annexure I

### Hasanamba College of Education, Hassan B.Ed 1<sup>st</sup> Semester (CBCS) 2015-16 Calendar of Events

<b>Date</b>	<b>Events</b>
29-02-2016	College opening
01-03-2016	Students Interview
08-03-2016	Celebration of International Women's day
10-03-2016	Talents day
21-03-2016	Celebration of Forest day
22-03-2016	Celebration of world water day
23-03-2016	Celebration of Martyrs Day, Celebration of Metrological day
29-03-2016	Visit to Deaf and dumb School
13-04-2016	Inauguration of Co-Curricular activities
14-04-2016	Ambedkar Jayanthi
21-05-2016	UGC sponsored one day workshop on "using computer technology in classroom"
23 <sup>rd</sup> & 24 <sup>th</sup> May 2016	1 <sup>st</sup> Series of tests
24-06-2016	Yoga programme
May 30 <sup>th</sup> to June 11 <sup>th</sup> 2016	Introduction to micro teaching and practice session
04-07-2016 To 08-07-2016	Integration skill practices
13 <sup>th</sup> & 14 <sup>th</sup> July 2016	Simulation practices
18 <sup>th</sup> , 19 <sup>th</sup> & 20 <sup>th</sup> July 2016	2 <sup>nd</sup> Series of tests
20-07-2016	Dental health care programme
21-07-2016	Health Awareness and Women Empowerment programme
22-07-2016	Human Rights programme
6 <sup>th</sup> August 2016	Last working day
12 <sup>th</sup> August 2016	Semester end examination

**B.Ed 2<sup>nd</sup> Semester (CBCS) 2015-16**  
**Calendar of Events**

<b>Date</b>	<b>Events</b>
08-09-2016	College reopens for 2 <sup>nd</sup> Semester
08-09-2016 10-09-2016	Introduction programme
12-09-2016	Theory classes commence
15-09-2016	Meeting at Rajeev College of all Hassan district B.Ed college with DDPI, DIET principal BEOs & BRCs and plan visit time table
17-09-2016	Visit to Milk Dairy and Fire station.
22-09-2016	Health Awareness programme and medical examination of staff and students
23-09-2016 & 24-09-2016	Visit to DIET, Hassan.
28-09-2016	BRC's office
29-09-2016	Visit to BEO
02-10-2016	Gandhi Jayanthi
03-10-2016	Meeting of the Principals of Hassan district to finalise School visits of Teacher trainees
05-10-2016	Orientation on Yoga at Rajeev College of Education
07-10-2016	Visit to special school
08-10-2016	SDMC/PTA meeting
21-10-2016	Kanunu ariu nerau programme
02-11-2016 to 12-11-2016	Actual Internship stage (Phase-I) :- Walk in and around the school, School planning process School Academic records , Observing programmes of GOK and DOE , Observing HM'S Lessons
19-11-2016	Alumni Function
29-11-2016 to 30-11-	Community living camp



2016	
02-12-2016	“Organ donation awareness programme”
05-12-2016 to 07-12-2016 and 10-12-2016	Simulation lesson in the college
08-12-2016 09-12-2016	Visit to Kithur rani chennamma Residential school
26-12-2016 To 27-12-2016	Tutorials in General papers
02-01-2017 to 03-01-2017	Yoga practical Examination
07-01-2017	ICT practical Examination
12-01-2017	Last working day
20-01-2017	University Examination

**Annexure II**  
**IQAC INITIATIVE PROGRAMMES**  
**2015-16: 1<sup>st</sup> semester**

SL. NO	DATE	ACTIVITY
1	30/3/16	A Visit to deaf and dumb school
3	30/3/16	UGC sponsored One day university level work shop on orientation on major and minor research project – Dr. D.S.Leelavathi
4	25/4/16	UGC sponsored One day university level orientation on two years B.Ed programme in “perspective in education :Childhood and adolescence and Education Technology”  - Dr.Sunitha, Dr.Krishnappa and Suresh N.S., - Dr. Muddu Mallesh , Jagadish
5	23/4/16	Shale kade nana nade--shiskshan nana moola butha ahaku jagruthi andolana karyakarama-jatha and speech organised by Govt of Karnataka

6	21/5/16	UGC sponsored One day district level work shop for teacher educators on “Using Computer Technology in class room ”
7	15/7/16	Programme on Waste management, Prasanna, Teacher
8	20/7/16	Programme on Dental care followed Dental cheek up
9	21/7/16	Women empowerment and health awareness, Dr. Savithri
10.	22/8/16	Human Rights – Dr. Laxman, Dr.Praveen Kumar

**2015-16 : 2<sup>nd</sup> semester**  
**Community Based Quality Initiative programmes at secondary Schools**

Sl.No	Dates	Programmes	Conducted By The Trainees In School	Name Of The Students
1	3-11-2016	Awareness about children harassment	Ananda bharathi high school Hassan	Bhavana.R Nichitha Triveni Sandhya Mani Ramya.
2	4-11-2016	Awareness about girl child education & incentives from the government	Ananda bharathi high school, hassan	Bhavana.R Nichitha Triveni Ramya. Sandhya Mani
3	3-11-2016	Awareness about use of solar energy	Holy childrenhigh school . Hassan	Likitha Shilpa Roslin Asha Ashwini Durga
4	4-11-2016	Awareness about use of solar eclipse	Holy childrenhigh school . Hassan	Likitha Shilpa Roslin Asha Ashwini Durga
5.	3-11-2016	Awareness about hepatitis	Govt.girls high school sandal kote.hassan	Manjula Priyanka Mohsina Ranjitha
6.	5-11-2016	Awareness about use of solar energy	Govt.girls high school sandal kote.hassan	Manjula Mohsina Ranjitha Priyanka Asha

7.	7-12-2016	Awareness about anti-ragging	Govt.girls high school sandal kote.hassan	Manasa Asha Priyanka Sanjana
8.	4-12-2016	Awareness about dengue	Govt.boys highschool Rc road.hassan	Bhuvaneshwari Sowmya Thimme Gowda Krishna Swamy Raghu Praveen Anith Kumar Puneeth
9.	11-12-2016	Awareness about use of solar energy	Govt.boys high school Rc road.hassan	Bhuvaneshwari Sowmya Thimme Gowda, Praveen Krishna Swamy Raghu Anith Kumar Puneeth
10	10-12-2016	Awareness about conservation of environment	Govt high school Vidhya nagar.hassan	Pallavi Vandana Chaitra
11	5-11-2016	Swahcha bharatha abiyana	Govt high school Dasara koppal .hassan	Supreeth Mallikarjun Kiran Kumat Moulya
12	12-11-2016	Awareness about conservation of environment	Govt high school Santhe pet.hassan	Ravi S.M Chandru Santosh Rame Gowda
13	12-11-2016	Awareness about human rights	Govt high school Santhe pet.hassan	Ravi S.M Chandru Santosh Rame Gowda
14	12-11-2016	Awareness about water conservation	Bapuji high school Hassan	Savitri Asha

### Annexure III

<b>Analysis of the feedback</b>	
	<b>SWOT analysis of student trainees</b>
<b>Strength</b>	Many have written that B.Ed. helped in improving ability to express
<b>Weakness</b>	Some have suggested there was failure to express and they need improvement
<b>Opportunity</b>	B.Ed. provides opportunity to overcome stage fear there is self dependence, personality development and utilization of ICT.
<b>Threat</b>	Anxiety about future Inferiority complex
<b>Suggestions given by students:</b>	Guidance and counselling given Camp may be organised outside the city Student profiles helped to keep record of performance themselves

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