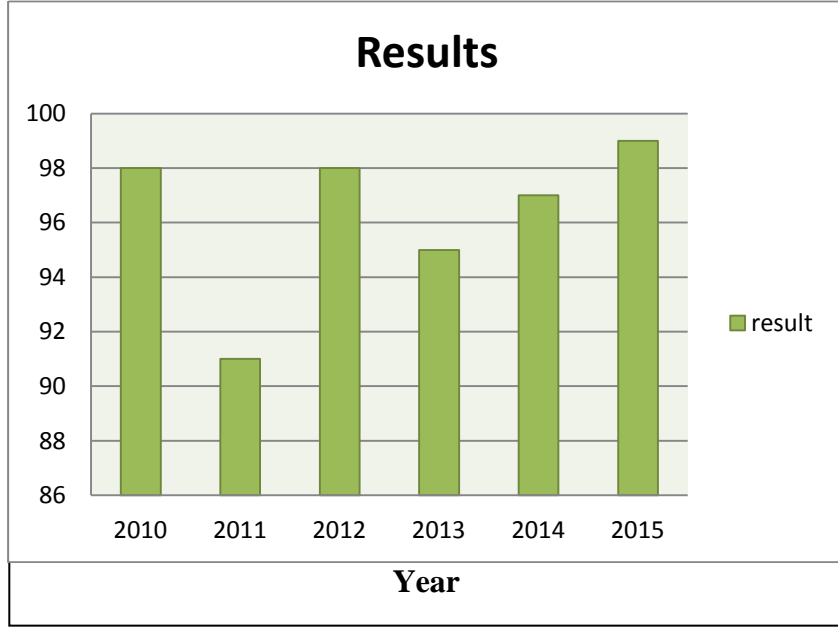
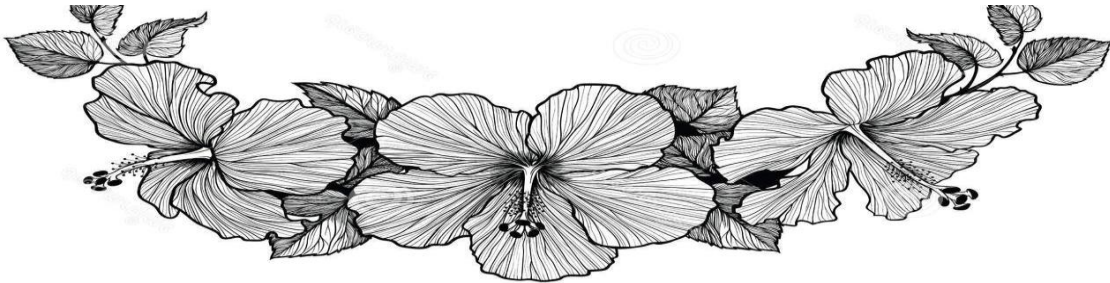


Students academic achievements in terms of results in the University level B.Ed.Examination  
from 2010 onwards



**COLLEGE PRAYER**

Tvam-Eva Maataa Cha Pitaa Tvam-Eva |  
Tvam-Eva Bandhu shcha Sakhaa Tvam-Eva |  
Tvam-Eva Viidyaa Dravinnam Tvam-Eva |  
Tvam-Eva Sarvam Mama Deva Deva ||  
Om Asato Maa Sad-Gamaya |  
Tamaso Maa Jyotir-Gamaya |  
Mrtyor-Maa Amrtam Gamaya |  
Om Shaantihi Shaantihi Shaantihi ||



**UNIVERSITY OF MYSORE  
HASANAMBA EDUCATION TRUST ®  
HASANAMBA COLLEGE OF EDUCATION**

**Recognized by NCTE and permanently affiliated to University of Mysore  
NAAC Reaccredited with 'B' Grade  
Vidyanagar, P.B.No.68, HASSAN – 573202**



**Our Motto:**

**“To enrich quality of human life through learning”**

**PROSPECTUS 2015-16**

Visit our website

[www.hasanambabedcollege.com](http://www.hasanambabedcollege.com)

Email: [hsnhcehassan@rediffmail.com](mailto:hsnhcehassan@rediffmail.com)

Ph: 08172 268751 Fax: 08172 268751

### **About Our Institution:**

Hasanamba College of Education was established during 1972. All through these years it has tried to impart quality education to its student trainees. The products of our institution are serving in various educational institutions and have brought name and fame to our college.

The college which offers co - education is permanently affiliated to the University of Mysore. It has been included under 2F and 12B of the UGC act. As a result of it, we are able to seek UGC assistance. Our institution is accredited by NAAC with B grade during 2004-09 and Reaccredited with "B" grade during 2014-15. It is recognized by NCTE, Southern Regional committee, Bengaluru and by the Karnataka State Government by order No.ED176VGV2004

Our college is conducting IGNOU B.Ed. Programme since 2013-14. Bosch Skill Development Programme is also conducted in this host college. 1<sup>st</sup> batch is successfully completed.

Hassan, the District named after the famous Hasanamba temple is popular due to the ancient temples in Belur, Halebeedu and statue of Bahubali in Shravanabelagola. The location itself is very ideal with an equal distance to Bengaluru, Mysore and Mangalore. It is well connected by railways with the rest of the country. The developing city has many educational institutions from the Primary to Higher education like Dental, Medical and Engineering. Apart from the world famous temples, Hassan has a reservoir and power generation plant in Gorur, ISRO Master Control Facility and Coffee Estates. With its salubrious climate, Hassan is called poor man's Ooty. Our college is managed by Hasanamba Education Trust (R) which also runs Sri.Hasanamba Dental College and Hospital.

**PURPOSE:** "To strengthen teacher education by meeting its needs"

**VISION:** "To develop student trainees as good citizens and enabling them to be effective teachers to meet the challenges of changing world"

**MISSION:**

- To provide structured and varied curricular and co-curricular activities to strengthen pre-service training.
- To focus on the skills and the competencies essential to be effective teachers and signify role of teachers in the Nation's progress.
- To encourage development of human and secular values like tolerance, cooperation and love for fellow beings through group activities.
- To enhance the use of ICT in teaching and learning.
- To stress upon self discipline than imposed one.

**VALUES:**

- The human beings (stakeholders) as the essential part of the social system.
- Promote overall development of everyone.
- Strengthen responsible citizenship.
- Fostering National Integration and International Understanding.
- Responsibility to cultivate society without bias.
- Use of technology and ICT in teaching learning process.

**COLLEGE OBJECTIVES:**

- To promote logical thinking and positive attitude
- To introduce student trainees to the essentials of education through different prescribed courses.
- To bring out talent of student trainees through different curricular and co-curricular activities.
- To provide firsthand experience in schools to teach different subjects.
- To develop essential competencies of teachers to teach in secondary schools.

## Semester II

Sem Course	Course Titles	Credits	Int-Marks		Ext-Marks		Total
			Ma	Min	Max	Min	
Theory	Learning and teaching Processes	4	20	8	80	32	100
	Knowledge and Curriculum	4	20	8	80	32	100
	Education in Contemporary India	4	20	8	80	32	100
	Pedagogic tools, techniques and approaches	4	20	8	80	32	100
EPC	ICT applications	2	50	25			50
	Understanding Self, Personality and Yoga	2	50	25			50
EF	Simulated and ICT based lessons	2	50	25			50
	School lessons and reflective diary	2	50	25			50
		24					600

## SEMESTER-III

Sem Course	Course Titles	Credits	Int-Marks		Ext-Marks		Total
			Max	Min	Max	min	
Theory	Inclusive Education	4	20	8	80	32	100
	Educational Evaluation	4	20	8	80	32	100
	Subject Specific pedagogy ( Any two )	4	20	8	80	32	100
	Optional Course(Anyone)	4	20	8	80	32	100
EPC	Fine Arts and Theatres	2	50	25			50
	Research Project	2	50	25			50
EF	Field Assignments	2	50	25			50
	School lesson (Unit based) and reflective Dairv	2	50	25			50
		24					600

## SEMESTER-IV

Sem Course Code	Course Titles	Credits	Int-Marks		Ext-Marks		Total
			Max	Min	Max	Min	
Theory	Gender , School and Society	4	20	8	80	32	100
	Educational Management and Organization	4	20	8	80	32	100
	Advanced Pedagogy of Specific Subjects (Any two)	4	20	8	80	32	100
EPC	Reading and Reflecting	2	50	25			50
EF	Field work and Immersion	6	150				150
	Test lesson I and II	2+2			50+50	25+25	100
		24					600

## STUDENT SUPPORT SERVICES

### Hostel facilities:

The Hostel facilities is available at Nisarga Hostel, RC Road, Hassan. College is Constructing Women's Hostel

### Scholarships:

The worthy students are entitled to receive merit scholarships, fee reimbursement (in the case of SC/ST candidates) and post-metric Scholarship, Scholarship for physically challenged, India Government Scholarship & mess allowance from BCM office.

### Library Services:

The college has a well equipped library with 7.285 books. It offers both open access system as well as lending of books. It also provides internet service for reference to the students and staff. The college has subscribed to over ten journals and 154 CDs on education.

### Book Bank Facility:

This is offered to SC/ST students.

### Best Outgoing Students Awards

1<sup>st</sup> Place – awarded by The Management of the College

2<sup>nd</sup> Place – awarded by the FD maintained by Late Anantharamaiah K., Advocate, Hassan in the name of his Mother.

3<sup>rd</sup> Place – awarded by Dr.Geetha. S, Principal of the College in the name of her Father.

4<sup>th</sup> Place – awarded by Sri H.S.Prakash, Assistant Professor of the College in the name of his Father

5<sup>th</sup> Place – awarded by Sri.H.C. Ranganath, Alumnus of the college in the name of his Mother.

Uniform: For girls Green Saree and blouse with red border and for boys Black Pant and Blue Shirt.

<b>Faculty</b>		
<b>Principal</b>	<b>Prof. S. Geetha</b>	B.Sc., M. A, M.Ed, Ph.D
Lecturers	Dr. Mahantesh B. Pattanashetti Sri. Prakash H.S. Dr. Malini L. Sri. Srinivas G.K. Sri. Narasingappa H.N. Sri. Nataraja. R.	M.Sc., M.Ed., M. Phil, Ph.D M.Sc., M.Ed., M.Phil., PGDHE, PGDCE. M.A., M.Sc., M.Ed, M.Phil., PGDHE, Ph.D M.A., M.Ed., M. Phil., M.A., M.Ed., M.Phil., NET.D.T.A. M.A., M.Ed., M. Phil.,PGDMCJ
Part Time Lecturer	Smt.Rahat Jahan	M.A., M.Ed., M. Phil.,
Physical Education Director	Sri. T.K. Dharaneesh	B.A., M.P.Ed.,
Librarian	Smt. Irudaya Mary M.	Dip.LISc, B.A., M.LISc, PGDCA,
<b>Office Staff</b>		
FDA	Smt. Shobha H.S.	B.Com,
<b>Ministerial Staff</b>		
Attenders	Sri. S. V. Eregowda	
Group D	Sri. Mahesha H.V. Sri. Mohana	
<b>Part-time Staff</b>		
Watchman	Sri Shivanna	

## Intake

The basic unit size for the programme is 50. Our institution has offered a unit. It has recognition by NCTE, followed by the University of Mysore affiliation

## Eligibility and Choice of pedagogic Subjects:

- i. Candidates with at least fifty percent marks either in Bachelor's Degree and / or the Master's Degree in Science / Social Science / Humanity, Bachelors in Engineering or Technology with specialization in Science and Mathematics with 50 percent marks or any other qualification equivalent there are eligible for admission to the programme.

SC/ST/OBC/PWD/371(J) and any other categories / type shall be as per the rules of the Central Government / State Government whichever is applicable

- ii. The candidate should specify whether he desire to be a
  - a. Teacher for 6-8 and 9-10 std eligibility, or
  - b. Teacher for 8-10 and 11-12 std eligibility (Only for PG Qualified)

## Syllabus

There are four semesters in the B.Ed. programme. The syllabus has the following courses and practicals

SEMESTER-I	SEMSTER-II
Childhood and Adolescence	Learning and Teaching Processes
Philosophical and Sociological bases of Education	Knowledge and Curriculum
Educational Technology	Contemporary Education in India
Understanding Discipline and pedagogy: Languages	Methods, Techniques and Approaches of Pedagogy
Understanding Discipline and pedagogy: Social Science	
Understanding Discipline and pedagogy: Science	ICT: Applications
Understanding Discipline and pedagogy: Mathematics	Understanding Self and Yoga
Understanding Discipline and pedagogy: Commerce	Simulated lessons and ICT mediation practices
Understanding Discipline and pedagogy: and school subjects	
ICT-Basic Competencies	Lesson practice at School and reflective Dairy writing
Language Across Curriculum	
Simulation and Microteaching	
SEMSTER-III	SEMSTER-IV
Inclusive Education	Gender , School and Society
Educational Evaluation	Educational Management and Organization
Optional Courses: Guidance Counseling	
Optional Courses: Value Education	Advanced Studies: Curriculum and Pedagogy
Subject Specific Pedagogy :Kannada	
Subject Specific Pedagogy :English	Reading and Reflection
Subject Specific Pedagogy :Hindi	Teacher Placement and CET practice
Subject Specific Pedagogy :Urdu	Field Work and Immersion Details
Subject Specific Pedagogy :Sanskrit	Test Lesson
Subject Specific Pedagogy :History	

Subject Specific Pedagogy :Geography
Subject Specific Pedagogy :Physics
Subject Specific Pedagogy :Chemistry
Subject Specific Pedagogy :Biology
Subject Specific Pedagogy : Mathematics
Subject Specific Pedagogy :Commerce
Fine Arts , Dance and Drama
Research Project
Unit plan and lesson Practice
Block Teaching and Fieldwork

Each one has to select two methods as prescribed below:

	Discipline	Subject option available
1	Humanity	Kannada, English
2	Social Science	History and Civics , Geography
3	Physical Science	Physics and Chemistry
4	Biological Science	Biology
5	Mathematics	Mathematics
6	Commerce	Commerce

### EXAM DETAILS

#### Semester I

Course Code	Course Titles	Credits	Int-Marks		Ext-Marks		Total
			Max	Min	Max	Min	
Theory Per-C:1	Childhood And Adolescence	4	20	8	80	32	100
	Philosophical And Sociological Bases Of Education	4	20	8	80	32	100
	Educational Technology	4	20	8	80	32	100
	Und, Disc and pedagogy (Any two)	4	20	8	80	32	100
EPC&EF	ICT Basic	2	50	25			50
	Language across the subjects	2	50	25			50
	Psycho Social Tools & techniques	2	50	25			50
	Microteaching and Integration	2	50	25			50
		24					600

- To strengthen all round development of the student trainees without any discrimination.



- To develop dignity of labor through manifold activities.
- To encourage students to indulge in social service activities.
- To prepare the student trainees to have awareness in conserving the environmental and ecological issues on global trends.
- To provide proper basis for human and professional values.
- To provide placement services based on the needs of the secondary schools.
- To produce teachers equipped with ICT and other essential skills like life skills and soft skills for efficient teaching and learning.

### **Co-Curricular Activities**

It is the tradition of the College to organize co-curricular activities in various facets. To augment the organization of them, the students are divided into four houses (Blue, Green, Red & Yellow) with equal number of boys and girls in each house. Each house would send two representatives for four areas of activities. They in turn choose among them one secretary and a joint secretary for each of the four areas of activities.

#### **Student Cultural Committee:**

It organizes guest lectures, various literary and cultural competitions, exhibitions, etc., and ensures active participation of the students. 1 period in the time-table is earmarked for this in a week.

#### **Sports Committee:**

It organizes Sports and games activities as well as competitions in them for the girls and boys students throughout the year.

**College Magazine Committee:** It publishes the college annual miscellany AMRITHA encouraging the literary talent of the students.

**CLC Committee:** It organizes Citizenship Training Camp to the students by offering Camp life experiences on a corporate basis for a period of two to three days.

#### **Subject Clubs:**

Subject Clubs are to offer more informal opportunities in different subject areas. Following clubs are organized with the teacher as it's assisted by a few nominated trainees. The clubs are a) ABCD Eng club b) PÀ£ÀßqÀ ,ÀAWÀ c) ªÀ£ÀÄPÀÄ® Ew°Á,À ,ÀAWÀ d) «ªÉZÀ£Á «eÁÖ£À ,ÀAWÀ.

#### **Anti-Ragging Committee:**

UGC amendment of Anti-Ragging regulations (Dated 3th August 2016 the Hindu. UGC latter dated 25<sup>th</sup> August 2016) Which includes expansion of definition of ragging is read to students, explained and displayed on the notice board of the college. Which runs as below: - "Any Act of physical or mental abuse (including bullying and exclusion) targeted at another student fresher or otherwise on the ground of color, race religion, caste, ethnicity, gender including transgender seasonal orientation, appearance, nationality, regional origins, linguistic identity, place of birth, place of residence or economic background" Institution abide by it.

#### **Alumni Forum**

With forty years of history behind, the College has accumulated a large body of its alumnus. Many of its products have become teachers or heads of educational institutions in India and even in abroad. Some of them still maintain an organic relationship with the College. The forum is monitored by an organizing committee consisting of its alumnus.

**The Association offers regularly the following services.**

#### **Placement Services:**

- The Alumni Association of the College offers placement service to the willing trainees. It acts as a bridge between the schools and the trainees.
- Honours one or two secondary school teachers annually.
- Conducts meeting of Alumni.